

A VIRTUAL POSTER PRESENTATION LEARNING EXPERIENCE

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The Learning Experience

Nursing Clinical (Field) Assignment

- Identify an evidence-based intervention
- Plan and implement the change in practice
- Determine outcome measures

Virtual Poster Presentation

- Summarize the project on an electronic poster
- Present the poster orally in a simulation that mimics a professional conference

Poster Resources

1. Templates

<http://www.genigraphics.com/templates/default.asp>

http://www.makesigns.com/SciPosters_Templates.aspx

http://www.posterpresentations.com/html/free_poster_templates.html


2. Articles in the discipline

- Briggs, D. J. (2009). A practical guide for designing a poster for presentation. *Nursing Standard*, 23(34), 35-39.
- Hardicre, J., Devitt, P., & Coad, J. (2007). Ten steps to successful poster presentation. *British Journal of Nursing*, 16(7), 358-401.

3. Suggest format headings

Planning for Synchronous Participation

- Multiple dates
- Student friendly times
- Short sessions
- SignUpGenius.com



The graphic features three spotlights on a dark background. Under each spotlight is a word and an icon: 'LEARN' with a book icon, 'CONNECT' with a speech bubble icon, and 'EXPLORE' with a magnifying glass icon.

CNS Class
Virtual Poster Conference

Sign up for the poster session that you prefer to present your EBP project poster.

Each presentation will be 5-7 minutes (strict time limit), so that we can have some Q&A after the presentation. Each poster session should last about one hour.

Instructions for the Webconference:

Join from PC, Mac, Linux, iOS or Android: <https://csudh.zoom.us/j/955100431>

Date (mm/dd/yyyy PDT)	Available Slot
04/26/2017 (Wed. 8:00pm - 9:00pm)	Poster Presentation (5)
04/27/2017 (Thu. 4:00pm - 5:00pm)	Poster Presentation (5)

Creating Authentic Simulation

- Invite other students in the major, faculty, and preceptors
- Use video conferencing with cameras on
- Formal introduction of student and project
- Keep time very short



Time Management

- Preload posters
- Arrive early to troubleshoot
- Appoint timekeeper and use a warning process
- Build in extra time
 - 5 students per hour

Lessons Learned

1. Need to explain web conference etiquette
 - Attire
 - Video view
 - Background audio
2. Record session?
3. Presentations consistently over time limit
4. Posters in full-screen too small to see



2. In der Längsrichtung unipolares und unifilares Bauweise, polyploidisch, stromkondensierend, die Lebensdauer des Generators ist unbegrenzt und unabhängig von der Lebensdauer der Leistungselektronik.



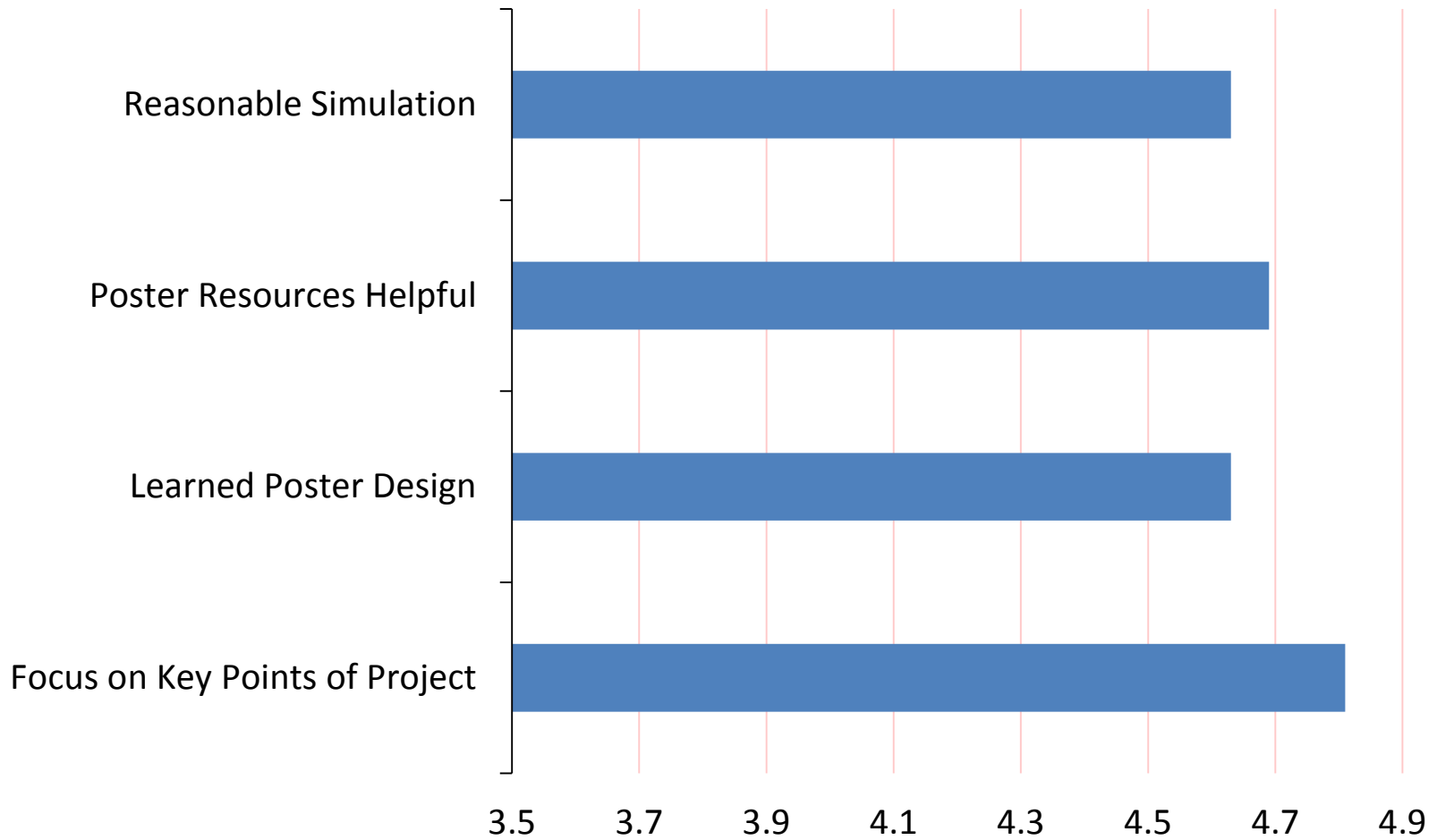
Moderator Skills Needed

- Develop competence to
 - Mute participant audio
 - Turn off participant video
 - Share screen (turn off e-mail notifications)
 - Record session
- Mute all microphones except speaker
- Difficult to manage everything solo

Student Feedback

- Poster graded based on simple rubric of aesthetics and clarity (not content)
- Natural feedback from peers
- Online survey of student experience
 - 2 cohorts
 - Anonymous
 - 5 items + open ended response

Survey Results



Survey Results

81 % reported that after participating in the virtual poster presentation they were more likely to submit a poster abstract for a professional conference in the next 2 years.

Student Comments

“I really liked virtual poster presentation. It helped me connect with my classmates. I also had an opportunity to ask and answer questions.”

“It was a nervewracking experience because I didn't know what to expect but It definitely helped in making me feel less intimidated of the process.”

“I learned a lot about what information people actually care about when looking at a poster.”

Conclusions

- Learning objectives achieved
 - Authentic scholarly presentation experience for fully online students
 - Skills to produce a conference sized electronic poster were developed
 - Online students' oral communication skills were evaluated
- Assignment well received by students and they asked for more

Thank You

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